

ASD-UK/Daslⁿe Research and CPD Meeting 2017

[Research Beehive](#), Newcastle University NE1 7RU

Presenters:

[Dr Vicki Grahame](#), Consultant Clinical Psychologist, Complex Neurodevelopmental Disorders Service, NTW
[Dr Emma Honey](#), Senior Clinical Psychologist, Complex Neurodevelopmental Disorders Service, NTW/ Associate Clinical Lecturer, Newcastle University
[Dr Helen Leonard](#), Consultant Paediatrician, Newcastle upon Tyne Hospitals NHS Foundation Trust
[Professor Helen McConachie](#), Strategic Research Adviser, Newcastle University
[Dr Jeremy Parr](#), Senior Clinical Lecturer/Honorary Consultant, Newcastle University
[Dr Alexandra Petrou](#), Research Associate, Newcastle University
[Dr Ruth Richardson](#), Specialty Trainee Clinical Genetics, Northern Genetics Service, Newcastle upon Tyne Hospitals NHS Foundation Trust

SCHEDULE

Tuesday 13th June 2017

10:30 – 11:00 Registration and refreshments

11:00 – 13:00 Presentations on findings from ASD-UK, and high quality clinical research studies (including time for clinical management discussions)

- Progress in ASD-UK and introducing the adult cohort (16-25 years data) (**Dr Jeremy Parr, Dr Alexandra Petrou**)
- Update on clinical ASD genetics (**Dr Ruth Richardson, Dr Jeremy Parr**)

13:00 – 14:00 Lunch and time for informal discussions with colleagues

14:00 – 15:30 Presentations and clinical management discussions continued

- Using virtual reality to reduce specific anxiety in children with ASD (**Prof Helen McConachie, Dr Jeremy Parr**)
- Co-existing conditions of young children in autism (**Dr Helen Leonard**)

15:30 – 15:50 Coffee Break

15.50 – 17:20 Presentations and clinical management discussions continued

- The relationship between sleep and anxiety in children with ASD (**Dr Emma Honey**)
- Update: Pathological Demand Avoidance referral; assessment and management (**Dr Emma Honey, Dr Jeremy Parr**)

Wednesday 14th June 2017

09:00 – 13:00 ASD-UK team and local clinical colleagues will lead an ADOS-2 rating and consensus coding session (Module 2 and Module 3) (**led by Dr Vicki Grahame and Dr Jeremy Parr**)